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| Form: Course Syllabus | Form Number | EXC-01-02-02A |
| | Issue Number and Date | 2/3/24/2022/2963 05/12/2022 |
| | Number and Date of Revision or Modification | |
| | Deans Council Approval Decision Number | 2/3/24/2023 |
| | The Date of the Deans Council Approval Decision | 23/01/2023 |
| | Number of Pages | 06 |

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| 1. | Course Title | Theory of relativity |
| 2. | Course Number | 0302765 |
| 3. | Credit Hours (Theory, Practical) | 3 theory |
| | Contact Hours (Theory, Practical) | 3 theory |
| 4. | Prerequisites/ Corequisites | No prerequisites |
| 5. | Program Title | M.Sc. in Physics |
| 6. | Program Code | |
| 7. | School/ Center | Faculty of Science |
| 8. | Department | Department of Physics |
| 9. | Course Level | 2 nd year |
| 10. | Year of Study and Semester (s) | Fall semester 2024/2025 |
| 11. | Other Department(s) Involved in Teaching the Course | |
| 12. | Main Learning Language | English |
| 13. | Learning Types | <input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online |
| 14. | Online Platforms(s) | <input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams |
| 15. | Issuing Date | October 2024 |
| 16. | Revision Date | December 2024 |

17. Course Coordinator:

| | |
|---------------------------|--|
| Name: Dr. Nouredine Chair | Contact hours: (10:00-12:00) Sunday, Tuesday, Thursday |
| Office number: 013 | Phone number: 22023 |
| Email: n.chair@ju.edu.jo | |



18. Other Instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

As stated in the approved study plan.

Revision of Special Relativity and Lorentz transformation. Tensor Algebra; Integrals, Densities, Derivatives and Covariant Derivatives. The Notion of Parallel Transport; The Curvature Tensor. The Geodesics of an Affine Connection; The Law of Gravitation; Metric; Conservation Laws and Variational Principles in General Relativity.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

1. To be able to identify, formulate, and solve broadly defined technical or scientific problems by applying knowledge of mathematics and science and/or technical topics to areas relevant to the discipline.
2. To be able to formulate or design a scientific system, process, procedure or program to contribute achieving scientific desired needs.
3. To be able to develop and conduct experiments or test hypotheses, analyze and interpret data and use scientific judgment to draw conclusions.
4. To be able to communicate his/her scientific contributions effectively with a range of audiences.
5. To be able to recognize and demonstrate social, ethical and professional responsibilities and the impact of technical and/or scientific solutions in global economic, environmental, and societal contexts.
6. To be able to function effectively independently and on teams for establishing goals, plan tasks, meet deadlines, and analyze risk and uncertainty.



21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Understand and Apply Lorentz Transformations:

- Demonstrate a comprehensive understanding of the principles of Special Relativity and Lorentz transformations.
- Analyze physical phenomena using relativistic frameworks.

2. Master Tensor Algebra:

- Utilize tensor algebra in various contexts, including integrals, densities, derivatives, and covariant derivatives.
- Solve mathematical problems involving tensor calculus.

3. Explore Parallel Transport and Curvature:

- Explain the concept of parallel transport and its significance in curved spacetime.
- Derive and interpret the curvature tensor in the context of General Relativity.

4. Analyze Geodesics and Affine Connections:

- Formulate and solve equations of geodesics using affine connections.
- Relate geodesics to the motion of particles and light in curved spacetime.

5. Understand the Law of Gravitation in General Relativity:

- Analyze the transition from Newtonian gravitation to the law of gravitation in General Relativity.
- Apply the Einstein field equations to describe the gravitational interactions.

6. Work with Metrics and Conservation Laws:

- Derive and interpret the spacetime metric for various physical systems.
- Apply conservation laws in the context of General Relativity.

7. Utilize Variational Principles:

- Employ variational principles to derive fundamental equations in General Relativity.
- Understand the role of action principles in modern theoretical physics.

| Course ILOs | The learning levels to be achieved | | | | | |
|-------------|------------------------------------|---------------|----------|-----------|------------|----------|
| | Remembering | Understanding | Applying | Analysing | evaluating | Creating |
| 1 | ✓ | ✓ | | | | |
| 2 | | ✓ | ✓ | ✓ | | |
| 3 | ✓ | ✓ | ✓ | | | |
| 4 | ✓ | ✓ | | ✓ | | |
| 5 | | ✓ | ✓ | ✓ | ✓ | |
| 6 | | ✓ | ✓ | ✓ | | ✓ |
| 7 | | ✓ | | ✓ | ✓ | |



2٢. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

| Program ILOs / Course ILOs | ILO (1) | ILO (2) | ILO (3) | ILO (4) | ILO (5) | ILO (6) |
|----------------------------|---------|---------|---------|---------|---------|---------|
| 1 | ✓ | ✓ | | | | |
| 2 | ✓ | ✓ | | | | |
| 3 | ✓ | ✓ | | | | |
| 4 | ✓ | ✓ | | | | |
| 5 | ✓ | ✓ | | | | |
| 6 | ✓ | ✓ | | | | |
| ٧ | ✓ | ✓ | | | | |

2٣. Topic Outline and Schedule:

| Week | Lecture | Topic | ILO/s Linked to the Topic | Learning Types (Face to Face/ Blended/ Fully Online) | Platform Used | Synchronous / Asynchronous Lecturing | Evaluation Methods | Learning Resources |
|------|---------|---|---------------------------|---|-----------------|--------------------------------------|--------------------------------------|---|
| 1 | 1.1 | Revision of Special Relativity and Lorentz transformation | | Face to Face | Microsoft Teams | Synchronous Lecturing | First Exam, Midterm Exam, Final Exam | Introduction to General Relativity by John D. Walecka |
| | 1.2 | | | | | | | |
| | 1.3 | | | | | | | |
| 2 | 2.1 | Tensor Algebra; Integrals, Densities | | | | | | |
| | 2.2 | | | | | | | |
| | 2.3 | | | | | | | |
| 3 | 3.1 | Derivatives and Covariant Derivatives | | | | | | |
| | 3.2 | | | | | | | |
| | 3.3 | | | | | | | |

5-7



Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | ILO/s Linked to the Evaluation activity | Period (Week) | Platform |
|---------------------|------|--|---|---------------|-----------|
| First Exam | 30% | Revision of Special Relativity and Lorentz transformation Tensor Algebra; Integrals, Densities Derivatives and Covariant Derivatives | 1,2 | 6 | On campus |
| Second Exam | 30% | The Notion of Parallel Transport The Curvature Tensor The Geodesics of an Affine Connection The Law of Gravitation | 3,4,5 | 12 | On campus |
| Final Exam | 40% | All | 1-7 | 16 | On campus |

2٥. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

N/A

2٦. Course Policies:

A- Attendance policies: According to JU by-laws.

B- Absences from exams and submitting assignments on time: According to JU by-laws.

C- Health and safety procedures: N/A

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to JU by-laws.

E- Grading policy: According to JU by-laws.

F- Available university services that support achievement in the course: N/A

2٧. References:



A- Required book(s), assigned reading and audio-visuals:

Introduction to General Relativity by John D. Walecka

B- Recommended books, materials, and media:

2٨. Additional information:

N/A

Name of the Instructor or the Course Coordinator:

..... Nouredien Chair

Signature:

N-Chair

Date:

10/2024

Name of the Head of Quality Assurance
Committee/ Department

Signature:

Date:

.....
Name of the Head of Department

Signature:

Date:

.....
Name of the Head of Quality Assurance
Committee/ School or Center

Signature:

Date:

.....
Name of the Dean or the Director

Signature:

Date: